

Heart To Heart

Newsletter Of Sacred Heart School Mount Druitt South

Term 2 - Week 10

SAFE

RESPECTFUL

RESPONSIBLE

1 July 2020

Dear Parents & Students,

As we come to the end of the term, I take this opportunity to thank the staff for their dedication, the children for their hard work and the parent community for their unfailing support during the term.

We started the term with remote learning and by the end of May it was great to see the children coming through the gate as things returned to a new normal. Thank you to everyone for following our protocols and procedures during the COVID-19 period. Our precautions will remain in place until we receive further advice from Catholic Education or NSW Health.

Afternoon dismissal will return to the usual time of 3.00pm from the start of Term 3.

Semester 1 Reports

Yesterday students received their Semester 1 Report. Due to COVID-19, changes to our normal student learning report were needed as a result of the introduction of remote learning. The report is a reflection of your child's learning, social development, work habits and engagement with remote learning.

A great deal of time and consideration is put into awarding achievement levels for each student. Achievement levels are awarded based on a number of variables such as student work samples, assessment tasks, observations and class work.

When reading your child's report, remember to pay attention to your child's effort, social development and work habits. These four tips may help:

1. **Look for strengths first.** Focus on strengths even if they are not in the traditional 3Rs or core subjects.
2. **Take into account your child's effort and attitude to learning.** If the report indicates that effort needs attention, then they have something to work on. If your child is putting in the required effort, speak to your child about how pleasing this is and how it has a positive impact on their learning.
3. **Broaden your focus to form a picture of your child's progress as a member of a social setting.** How your child gets along with his or her peers will influence their happiness and well-being, as well as give an indicator to his/her future.

4. **Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement.** Ask for their opinion about how they performed and discuss their concerns.

Parent/teacher conferences for Semester 1 are optional. Please contact your child's teacher through the office if you require a parent/teacher conference. Parent/teacher conferences will be conducted keeping to social distance protocols.

Haircuts

Please be reminded about the school's policy in regard to haircuts. Boy's haircuts must be sensible, normal cuts with short back and sides. Rat tails are not permitted. Girls must have their hair tied back if it is long, with blue or white hair ties or ribbons. No colour should be put in children's hair at any time. Children's hair is not to be shaved or have shapes or designs in it. We would appreciate your support of this policy.

Family Reflection

"Have courage, no matter what your crosses are."

Saint Mary MacKillop 1890.



God Bless.

Mr. Glenn Patchell
Principal

MUFTI DAY

FRIDAY, 3RD JULY

As a fun way to end the term and to thank children for their hard work through a difficult term, children may wear Mufti on Friday. No money is required, however children are expected to dress appropriately.



Last Day of Term: Friday, 3 July 2020

Students return to school: Monday, 20th July

From all the staff, we wish you a safe and enjoyable school holiday break.

Online Practices — Internet Safety for Kids

As we are approaching the holidays, a time when your children might be allowed more access to online devices, we remind you to take the time to discuss with your children safe online practices. It is vital that not only do you reinforce cyber safety with your children but you closely monitor the sites and apps they are accessing. Below are two posters, one for children and one for parents, that reinforce safe online practices.

Have a safe and happy holiday.

Mrs Knight

Learning Technologies Specialist Teacher

10 INTERNET SAFETY TIPS FOR PARENTS

- 1** Don't block all access to technology. Help your child learn to use tech **safely** and **positively**.
- 2** Take an **interest** in your child's favourite apps or sites. Co-view or co-create at times.
- 3** Be the parent. You're in charge. Set **boundaries** and consider using filtering software.
- 4** Create a family media **agreement** with tech free zones such as cars, bedrooms, and meals.
- 5** Teach your child what **personal information** they should not reveal online (YAPPY acronym).
- 6** Help your child learn to **filter** information online and navigate fact from fiction.
- 7** Navigate digital **dilemmas** with your child. Avoid using devices as rewards or punishments.
- 8** **Balance** green time and screen time at home. Focus on basic developmental needs.
- 9** Don't support your child to sign up for sites with **age restrictions** (e.g. 13+) if they're underage.
- 10** **Learn more**: Explore reliable resources for parents so you can educate yourself.

@kathleen_morris



www.kathleenamorris.com

Internet Safety for Kids



REMINDER TO PARENTS!

Please **do not** park in the staff carpark.

This is a safety issue to avoid accidents with children running through the carpark, while cars are reversing.

The gate from the carpark to the office is locked for this reason.

Once again we request your cooperation with this important request.



Kindy 's excitement on awards afternoon!



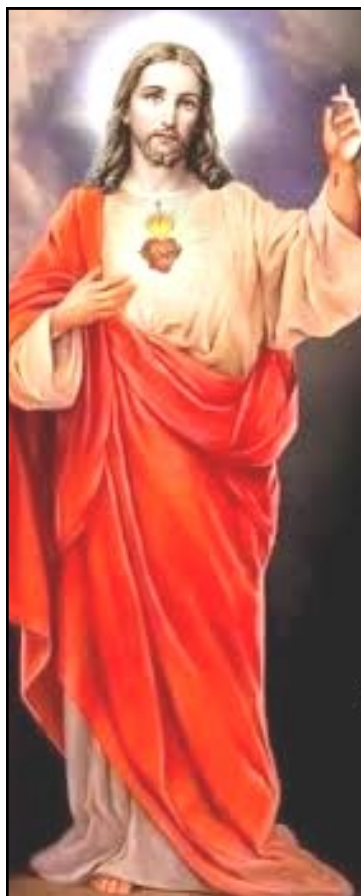
Year 2's Prayers to the Sacred Heart of Jesus

Dear Sacred Heart of Jesus,
Please make the Holy Spirit strong enough to defeat the virus. Spirit of fire and flames, make sinners kind and joyful and most importantly, safe, respectful and responsible.

Don't let others put down the Holy Spirit and keep animals and people safe. In the name of the Father, the Son and the Holy Spirit.

Amen

Arianna McWhinney



Dear Sacred Heart Of Jesus,
I seem to be a little rough on my friends and I really want to be like you. So that's why I became one of your disciples. Please teach me to have a heart like yours.

Amen

Elyse Santos

Dear Sacred Heart Of Jesus,
I love you with all of my heart. Let me be helpful to others like you were helpful to your disciples. Let me love others just like you love us.

Amen

Elissa Hakoum

Dear Sacred Heart Of Jesus,
I pray that all of the germs go away from people who are really sick, so that we can all be together and not apart anymore. I want the Holy Spirit to keep us safe and help us to spread the message of Jesus.

Amen

Malak Dinkhah



School Banking will be restarting next term.

Our School Banking Day is: **Thursday**



IMPORTANT!

WHERE POSSIBLE, PLEASE MAKE APPOINTMENTS OUTSIDE SCHOOL HOURS.

The constant interruption to have children brought out of class is interfering with teaching time—particularly on Friday afternoons.

CAPTIVATE

the spirit of expression

Dance After School Ensemble
Returning Term 3

More info: <https://tinyurl.com/ASECAPTIVATE>

Open to
Year 5 & 6
Students



3:45 - 5:00pm Tuesday
CathWest Innovation College
Mt Druitt





Friday Assembly Awards

Friday, 19.6.2020

- Kindy:** Ronald Panikulam, Priya Sidawy, Alek Yor, Ali Zaineddine
- Year 1:** Tong Bol, Elissia Rimon Paules, Hunter Stephenson, Maryam Waleed
- Year 2:** Chloe Daylo, Ellyza Eugenio, Angadveer Singh, Vaiola Vailala
- Year 3:** Michael Akok, Merna Albekano, Timmy Mou, Leinora Vaka
- Year 4:** Abuk Majak, Greyson Nio, Julianne Paranis, Isabella Toma
- Year 5:** Rodney David, Leroy Fagalei, Adrian Karganilla, Sage Merjudio
- Year 6:** Catherine Clarke, Jonathon Sandoval, Davina Laigo-Klassen, Andrew Fagalei

Friday, 26.6.2020

- Kindy:** Akuien Chol, Dehira Dekuan, Lilly Helm, Onella Shamon
- Year 1:** Alexa Antonino, Giovanina Meekoo, Kenjia Minagawa, Tanushka Trikha
- Year 2:** Thomas Dabbagh, Annie Fatukala, Harman Gill, Devin Pinto
- Year 3:** George Antoun, George Daher, Maria Daw, Maria Yor
- Year 4:** Noelle Antonino, Devanté Malala-Faavae, Carlos Matti, Natalie Yousif
- Year 5:** Martina Ghaly, Sara Louis, Miraya Trikha, Andrew Wahbeh
- Year 6:** Jiel Deng, Upiro Dimo, Monik Setiadhi, Elizabeth Vella

Legal Requirements in regard to Absences from School

In the event of your child being absent from school due to illness, please inform the school office by telephone or email. **A written note of explanation must be provided to the class teacher on your child's return to school.**

It is a legal requirement that all absences be explained in writing within 7 days from the date of absence.



We appreciate your support in regard to this matter.



SCHOOL PHOTOGRAPHS

To be taken on:

Thursday, 17th September

Full winter school uniform is to be worn.

ENROLMENTS Kindergarten 2021

If you have a child who is **turning 5 before July 2021**, please collect a Kindergarten Enrolment Application from the school office. If you have a friend or relative whose child is ready to start school in 2021 please let them know our Kindy enrolments are closing soon!



PARENT CONTACT DETAILS It is vital that the school has *correct contact details* for all families. If you change your address, home, mobile or work phone numbers or if you need to update people to contact in case of an emergency, it is vital that you advise the school.

PBS4L Awards Term 2, Week 8

- Kindy:** Jared Centino
- Year 1:** Cyrus Litto
- Year 2:** Kosmo Fakatava
- Year 3:** Euane Blando-Diocera
- Year 4:** Ammon Iese
- Year 5:** Kenzen Minagawa
- Year 6:** Abby Neely

PBS4L Awards Term 2, Week 9

- Kindy:** Somtochukwu Michael
- Year 1:** Gai Thoc
- Year 2:** Vaiola Vailala
- Year 3:** Alana Keryo
- Year 4:** Sirath Pannu
- Year 5:** Gilliana Casidsid
- Year 6:** Stephen Maroky



Parents, if your child is missing a jacket, hat or another item of clothing please check our lost property area located on the silver seats in the COLA. Most of these items have not been labelled and a large number of items have been in the lost property area for some months.

ANY ITEMS LEFT IN LOST PROPERTY AT THE END OF TERM WILL EITHER BE SOLD AS SECOND-HAND CLOTHING OR DISPOSED OF.