

Heart To Heart

Newsletter Of Sacred Heart School Mount Druitt South

Term 1 - Week 4

SAFE

RESPECTFUL

RESPONSIBLE

17 February 2021

Dear Parents and Children,

Today is Ash Wednesday which marks the beginning of Lent. Each grade celebrated the beginning of Lent with an in class liturgy. During Lent we are encouraged to spend some time looking into our own lives to see the 'direction our lives are taking and whether that direction is sometimes towards other people and not always towards ourselves.' The Annual Lenten Appeal of Caritas Australia is called 'Project Compassion'; compassion means 'a strong feeling of understanding or sympathy for the feelings of another.'

Quite often people do not understand suffering as beginning with themselves but as coming from another who is waiting for someone to feel and suffer with them. A person who remains faithful to another, offers support and, as far as possible, bears suffering with them, is a true living example of compassion. John's Gospel tells us that near the Cross of Jesus, as he was dying, stood the Mother of Jesus, other women and the beloved disciple, John. They remained with him to the end; they too were expressions of compassion.

Hopefully, this Lent we will be able to lead our children to a better understanding of compassion and how they can exercise this virtue in their own lives. Sometimes reading the prayers of another person can lead us to personal prayer so maybe the following could have the same effect.

"Lord, you know us all, You know those who are oppressed by injustice. And you know those who become even richer and more powerful at the expense of others. All your children. We need your love so that we, in our turn, may love. Rouse us, stir our hearts to love."



PBS4L

PBS4L is a learning culture we will continue to implement at Sacred Heart throughout 2021. These letters stand for **Positive Behaviour Support for Learning**. PBS4L brings together the whole school community to contribute to developing a positive, safe and supportive learning culture. The framework assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

Throughout 2021 our mantra will continue to be **at Sacred Heart we are safe, respectful and responsible**.

A behaviour matrix has been developed which lists the behaviour expectations for different settings across the school. The children are taught how to be safe, respectful and responsible in different settings. Sacred Heart tokens and certificates are used to reward safe, respectful and responsible behaviours. The students can also accumulate tokens to exchange for a more significant reward. Each class negotiates their reward system. Inappropriate behaviour is dealt with via the behaviour flowchart. A copy is included. This has been explained to the students. A team of teachers meet every fortnight to discuss PBS4L initiatives. Parent support is vital for the success of the program. Please speak to

your children about PBS4L to gain their insights. If you have any questions about PBS4L please contact your child's teachers or Mr Patchell.

Homework

At Sacred Heart homework is an educational activity which is deserving of attention at home. The type of homework activity may vary from subject to subject each night. Homework does not have to be written work. The best homework is family living - reading, talking, listening, playing and sharing interests, including things done at school. These activities encourage real learning and help to widen a child's awareness. Teachers may send home incomplete classwork for homework. The time spent completing homework **will not be more than:**

Kindergarten	10 minutes per night (Monday to Thursday)
Years 1 & 2	10 - 20 minutes per night (Monday to Thursday)
Years 3, 4 & 5	30 minutes per night (Monday to Thursday)
Year 6	45 minutes per night (Monday to Thursday)

Bunnings Donation

Thank you to Bunnings Minchinbury for their very kind donation of gift cards to the school. The generosity of Bunnings is greatly appreciated.



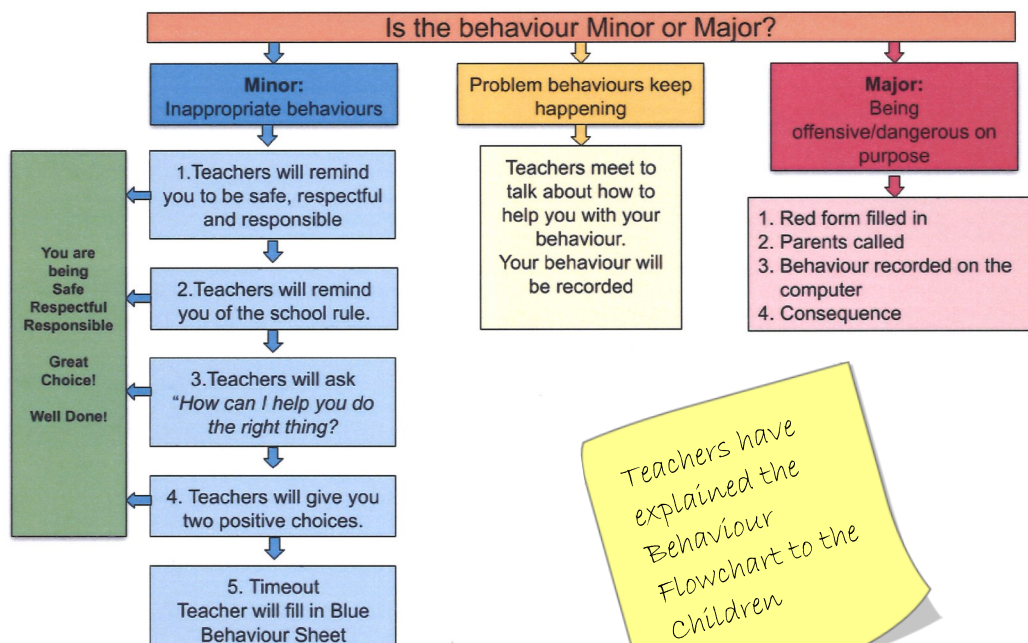
God Bless

Mr Glenn Patchell
Principal

PBS4L Information



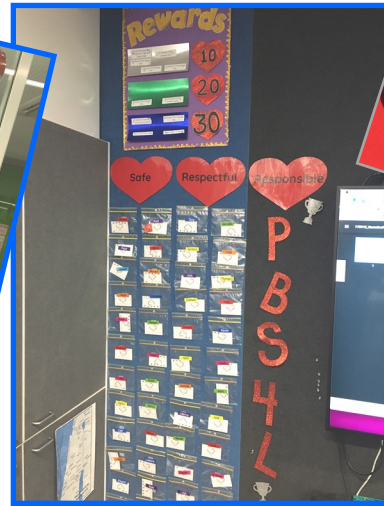
SACRED HEART PRIMARY Behaviour Flowchart



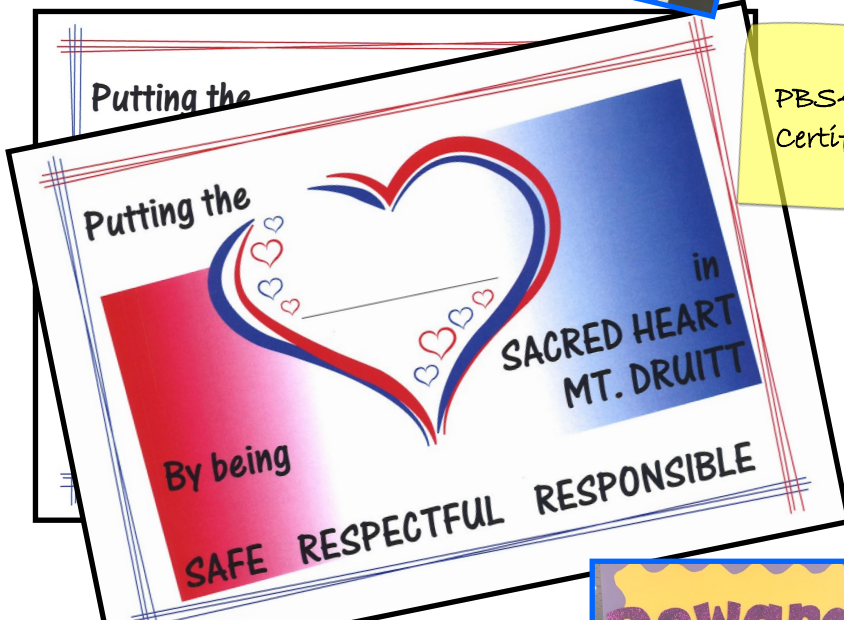
PBS4L Behaviour Matrix

Expectation	All Settings	Learning Space	Playground	Toilets	Cyberspace	Office
AT SACRED HEART WE ARE SAFE BY	Keeping hands, feet and objects to ourselves Following staff instructions Being in the right place at the right time Moving with care Using the STOP WALK TALK procedure to deal with problems	Using equipment carefully and correctly Walking at all times	Wearing a hat when in uncovered areas Remaining seated during eating time Eating our own food	Keeping toilets clean Using toilets correctly Leaving all food and drink outside the toilet area	Using approved apps and websites only	Returning to the classroom promptly Having teacher permission to be in the office
AT SACRED HEART WE ARE RESPECTFUL BY	Using kind words and actions Wearing the correct uniform Showing self-control over my feelings and actions Cooperating with others Accepting and valuing differences in others Praying with reverence	Staying on task to allow my own and others learning Being an active listener	Including others Playing fairly according to agreed rules	Having one person in a cubicle at a time Flushing the toilet after use	Using THINK (Is it True, Helpful, Inspiring, Necessary, Kind) before posting	Speaking politely to office staff Waiting quietly for your turn
AT SACRED HEART WE ARE RESPONSIBLE BY	Owning my actions Being ready and willing to learn Looking after our own, others and school property Having a growth mindset Being at school in line, on time every day Asking for help when needed Keeping all areas tidy and clean	Being ready to learn	Sharing the equipment and the space correctly	Using only the soap, water and toilet paper I need Reporting any problems to the teacher on duty	Following Sacred Heart's acceptable use policy Letting teacher/parents know if there are any concerns	Presenting your playground card on arrival to the office staff

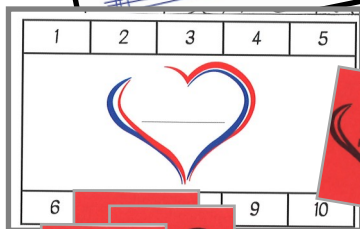
PBS4L Lessons that are taught by teachers



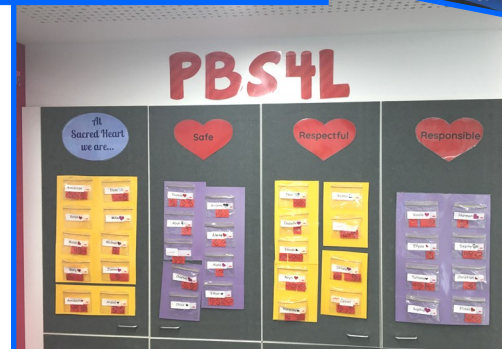
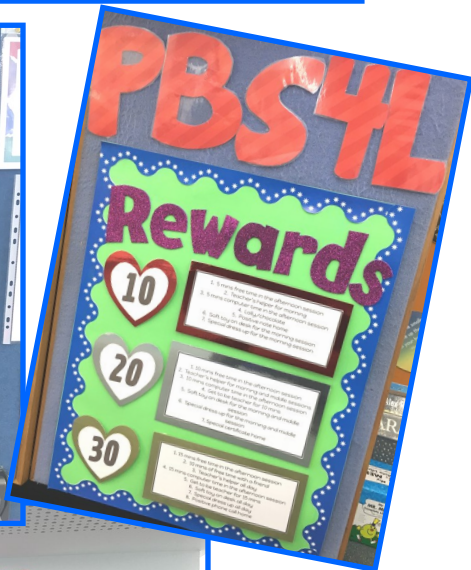
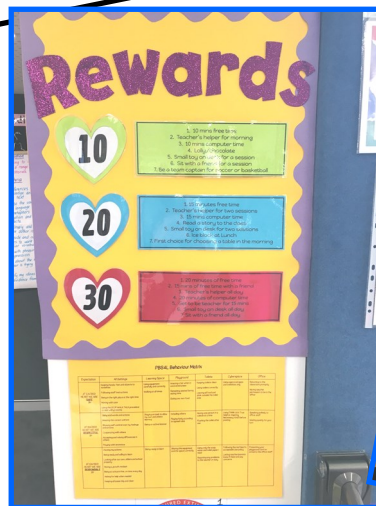
PBS4L
Classroom
Displays



PBS4L
Certificate



Free and
Frequent
tokens



Friday Assembly Awards

- Kindy:** Dion Pinto, Elena Demetriou, Ater Wol, Marko Knezevic
- Year 1:** Onella Shamon, Felicity Koji, James Cruz, Harry Hakoum, Suzan Yousif, Daniel Jabo, Jesenda Behnan, Aarvan Perajeev
- Year 2:** Marin Lekan, Andera Fagalei, Meral Lawi, Larin Al-Qis Rufaeil Mikayla Hamilton, Aleeyah Tua, Seth Calanno, Xavier Nelvita
- Year 3:** Ethan Valencia, Annabeth Fletcher Oriana Esho, Devin Pinto, Angad Singh, Katarina Yousif, Arianna McWhinney, Depiny Dekuan
- Year 4:** Vincent Vuong, John Paul Ahad, Timmy Mou, Mannreet Pannu, Cesar Al Qassab, Annabella Ealeya, Leon Rofaeil, Leinora Vaka
- Year 5:** Barbara Pita, Zorawar Gill, Kuan Lual, Raven Lotovale, Tacy Manakofua, Noelle Antonino, Carlos Matti, Joseph Lazar
- Year 6:** Daniela Ealeya, Zaiven Tuifelasai, Sara Louis, Leroy Fagalei, Miraya Trikha, Marven Albekano, Kenzen Minagawa

PBS4L Awards

- Kindy:** Angulla Dimo
- Year 1:** John Banayat, Onella Shamon
- Year 2:** Michael Geagea, Cyrus Litto
- Year 3:** Thomas Dabbagh, Alaina Bucad
- Year 4:** Pitawat Aye, Maria Yor
- Year 5:** Nikwest McKenzie, Selen Essho
- Year 6:** Leroy Fagalei, Loa Lotovale

2021 SCHOOL PHOTO DAY

FRIDAY, 19th MARCH

Full summer school uniform to be worn.
Information to follow later




Our school banking day is Thursday

CommBank School Banking is available at your school.

Compulsory School Attendance

In New South Wales, school attendance is compulsory for children over the age of 6 years until the minimum school leaving age of 17 years. Catholic Education Diocese of Parramatta (CEDP) has appointed Attendance Officers at each school in order to monitor attendance of all students.

In the event of your child being absent from school due to illness, please inform the school office by telephone or email.

A written note of explanation must be provided to the class teacher on your child's return to school.

It is a legal requirement that all absences be explained in writing within 7 days from the date of absence.

If your child has a high level of unexplained non-attendance, you will be contacted by the school to discuss ways in which the school can support you.

Punctuality and attendance at school is imperative for learning. Every day of attendance at school adds to your child's chance of success and achievement. *You play a key role in making sure your child attends school every day—for the full day.*

In addition, **signing children out early should be avoided** where possible. Not only does this disrupt your child's learning, but it also interrupts the learning of the whole class when children are called out.

We appreciate your support in regard to this matter.

**RESTRICTED AREA
STAFF
PARKING ONLY**

PLEASE DO NOT PARK IN THE STAFF PARKING AREA

to drop off or pick up children!

We have had incidents where children are running through the parking area while other cars are reversing or driving in and out. **This is an important safety issue.**



Unfortunately we also have parents who continually park in the DISABLED PARKING spot. We do have visitors from time-to-time who are disabled and need to park in this specially marked area. Please do not make use of the disabled parking area if you do not have a permit. Thank you kindly for your co-operation.

